



Overdale School Marking and feedback Policy

Intention

- Effective marking and feedback has a high impact on learning outcomes (EEF, 2021)
- Teachers have a precise understanding of pupil attainment and progress
- Children understand what they have done well, where to make improvements and which strategies to use to improve
- Marking and feedback is integral to every lesson and informs future learning.

Implementation

- Feedback is provided against the identified Learning Intention (L.I.) for the lesson or activity
- Where possible, live marking and verbal feedback provides immediate support for children
- Marking and feedback is provided in age appropriate ways across school. See below:

EYFS	Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • L.I. Underlined (Red, Yellow, Green, Blue) • Photographs uploaded to online learning journeys • Verbal feedback and live marking during the lesson • Next steps for learning identified • Observations made for Summative assessment. 	<ul style="list-style-type: none"> • L.I. Underlined (Red, Yellow, Green, Blue) • Afl tasks used where appropriate (e.g. maths) • Verbal feedback and live marking during the lesson • Next steps for learning identified • Consistent use of Marking symbols (see below) • Red pen for corrections • Strand Intervention clearly labelled with outcome circled on label. 	<ul style="list-style-type: none"> • L.I. Underlined (Red, Yellow, Green, Blue) • Afl tasks used where appropriate (e.g. maths) • Verbal feedback and live marking during the lesson • Next steps for learning identified • Consistent use of Marking symbols (see below) • Red pen for corrections • Scaffolded self and peer marking opportunities • Strand Intervention clearly labelled with outcome circled on label. • Opportunities to redraft and improve work based on feedback (e.g. use of a yellow box in writing)

Impact

- Teachers will have a clear understanding of each child's attainment against a given Learning Intention
- Children will understand what they have done well and what they need to do to improve further.